

## **Year 4 Family Homework**

Family Homework invites the children, siblings and parents/carers to spend time together, collaborating and having fun when completing the tasks set. Families will have the opportunity to complete a series of tasks that are sent home at the beginning of each half term. The suggested activities list is not exhaustive; we ask the children to do as many of the suggested ideas as they wish. Families are able to choose when they do the homework and how this could look so there is flexibility built in for our differing families and all of their needs. This homework is **optional** but we will highly value all the family homework that is shared, families can do as much or as little as they choose.

Feedback will be given to pupils on their homework verbally by adults and peers.

### **Year 4 – Popping Playlist**

Please complete as many tasks as you can from those provided or perhaps you could even think of some of your own! Where possible, use recyclable and reusable materials.

You have the rest of Spring 2 to complete these tasks.

Please see the due dates for projects below.

### **Key Dates**

- Family homework due in school: 18.5.26
- Family homework presentation in class: 20.5.26 (**optional**. Let teacher know in advance)

### **Useful books and Websites**

<https://www.bbc.co.uk/bitesize/subjects/zvqcmbk>

<https://www.stem.org.uk/resources/community/collection/12388/year-4-electricity>

<https://www.bbc.co.uk/bitesize/topics/z8nqfdm>

<https://www.topmarks.co.uk/Search.aspx?q=electricity>

## **Family Homework - ideas**

**Poetry** write poem about sounds. Can you include onomatopoeias?

### **Fun facts?**

Create a fact file about your favourite musicians and singers.

**Art** Practise the sketching skills we have learnt by drawing everyday objects in your home.

### **Writing**

Re-write a play script of your favourite movie, book or story. Remember to include stage directions.

Will you change the ending?



**Your Own Ideas!** We are sure that you have some brilliant ideas of your own that you want to do to show your learning about Popping Playlist. You could be creative and design your own album cover!

**Music** collect different sounds you can hear in different places e.g. the park, your kitchen. Record these and describe the differences you can hear in pitch, tone and volume.

### **Science- Sound**

Create a poster about how sound travels into your ear, include labelled diagrams.

### **DT**

Create a puppet for your class puppet show. You can be creative with the materials you use and how you join them.